

आंध्रप्रदेश केंद्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

**Undergraduate Programme Structure
as per the UGC Credit Framework (NEP 2020)**



Vidya Dadati Vinayam
(Education gives humility)

B.A. (Hons) Political Science

“When we think we know, we cease to learn”

- Dr. Sarvepalli Radhakrishnan



Programme Structure

(With effect from AY 2024 - 25)

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Introduction to the Programme

1. Preamble

The Central University of Andhra Pradesh strongly believes in preparing students for the society. It envisions its programmes in the best interests of the students. Accordingly, the Department of Political Science adopted a Learning Outcome-based Curriculum Framework (LOCF) for its B.A. (Hons) Political Science in tune with National Education Policy, 2020.

The LOCF approach provides a focused, outcome-based syllabus at the undergraduate level and structures the teaching-learning experiences in a more student-centric manner. The Programme will prepare the students for both, academia and employability. It vividly elaborates its nature and promises the outcomes that are to be accomplished by pursuing the courses. The programme also states the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability.

The new curriculum of B.A. (Hons) Political Science has been structured in a way that it introduces the student to the vast array of courses in the discipline of Political Science. Beginning with a focus on concepts and theories which have been quintessential to the discipline, the programme not only imparts knowledge but also encourages the student to think critically. In analysing specific issues and events, the curriculum does not lose sight of the broader issues and larger questions; thereby training the student to traverse the levels of analysis effortlessly while also remaining mindful of the linkages. This will help students in making an informed decision regarding the goals that they wish to pursue in further education and life.

2. Objectives:

- To provide students a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other Social Sciences.
- To equip the student with a robust foundation in Political Science with spirit of enquiry.
- To develop an understanding of the fundamental principles and theories of politics including foundations of political community, the structure and process of government, citizenship and forms of political participation, and the public policy process.
- To gain an understanding and appreciation of current political issues and concerns - Local to Global and Micro to Meta and their impact upon the contemporary political environment.



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- To understand the decisions in political settings, including the philosophical underpinnings of political systems, major ideologies, and political parties.
- To develop the ability to research, analyze, and evaluate political data and information.

3. Learning Outcomes:

A Political Science graduate is privy to the unique location of the discipline within the social sciences. The student can contextualize his/her learning within the disciplinary boundaries while simultaneously and consciously using inter-disciplinary methods and concepts to understand interconnected social, economic and political realities. Political science graduates receive a strong training in foundational concepts enabling them to distinguish between various ideological orientations; keeping aside biases and partisan positions in presenting their findings.

The discipline inculcates a culture of academic honesty and investigative rigour to ensure authentic analytical outcomes. The syllabus of the undergraduate course in Political Science also encourages students to get hands on experience on how research in the discipline is conducted. Political Science graduates are uniquely positioned as the undergraduate course also imparts extensive understanding of International Relations and Global Politics which allows them to move beyond the traditional area and concerns of the discipline.

The course on International Relations not only introduces students to various theories and concepts but also contemporary international events looking at the functioning of global and multinational organisations and institutions.

Courses on Public Administration familiarize the student with the complexities of state and bureaucratic functioning as well as policy making and advocacy. The student learns about the concepts of organization and management and their application.

The study of Indian Politics provides the student a means to navigate the labyrinth that politics in India reflects. Students decode this through various categories including gender, caste, class, ethnicity and others while also effortlessly transiting across various levels of the national, sub-national and local.

The courses in the programme anchor the indispensability of the inter and multi-disciplinary lens and provide a corrective and challenge to the western frameworks and models of understanding political phenomena.



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On the completion of the eight semesters undergraduate course in Political Science a graduate is therefore equipped with an understanding of the core areas in the discipline of Political Science namely Political Theory, Indian Political Thought, Indian Politics, Comparative Politics, International Relations, Public Administration and Public Policy.

Given this diverse skill set and knowledge basket that the graduates gain, the learning outcomes enable them to seek gainful employment and engagement in diverse sectors such as academics, journalism, law, social work, government agencies and research organisations, human resource development, management, marketing and also the bureaucracy.

Programme Learning Outcomes

The cornerstone of learning outcomes-based education is planning curriculum that demands demonstrated achievements in the form of knowledge, understanding, skills, attitudes and values. Keeping these guiding principles, B.A. (Hons) Programme in Political Science is designed to break the stereotypes of Political Science learning and create interest and develop analytical skills among students. There are courses that provide not only the fundamental knowledge in the discipline but also in its emerging sub-fields.

The semester-wise programme provides wide ranging choices enabling the students to choose on the basis of their interests. The Programme is structured on interdisciplinary needs and multidisciplinary demands keeping in mind that specialization in Political Science is the key to access cognate skills from other disciplines. This has a balanced combination of Core Course, Discipline Specific Electives, Ability Enhancement Courses, Skill Enhancement Courses, Value-Added Courses and Interdisciplinary Electives. This helps a student to be well versed with other complementary subjects.

Programme Structure

Choice Based Credit System (CBCS)

The B.A. (Hons) Political Science programme is based on CBCS adopted by the Central University of Andhra Pradesh.

Types of Courses

The following types of courses are offered under CBCS:



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- 1. Core Courses (CC):** A core course/major is a compulsory course. A student of Political Science (Hons) has to take twenty one such core courses over eight semesters.
- 2. Minor:** Students will have the option to choose courses from interdisciplinary minors. Students who take a sufficient number of courses in an interdisciplinary area of study other than the chosen major will qualify for a minor in that chosen interdisciplinary area of study.
- 3. Ability Enhancement Course (AEC):** Four such courses are to be taken, one in Semester I [Modern Indian Language (English) – I]; one in Semester II [Any Course on English Language (MOOCs)] and one in Semester III [Modern Indian Language (English) – II] and one in semester IV (Building Mathematical Ability).
- 4. Interdisciplinary Electives (IDE):** Students are required to undergo 3 introductory-level courses relating to any of the broad disciplines indicated in the programme structure. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education.
- 5. Skill Enhancement Course (SEC):** A student is to take one such a course each in Semester I, II and III.
- 6. Value-Added Courses (VAC):** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India. A student is to take one such a course each in Semester I, II and IV.
- 7. Massive Open Online Courses (MOOCs):** Student may be encouraged to pursue online courses through MOOCs. This will cover a wide range of subjects that may not be taught in regular mode.



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(Semester and Course Wise Credits)

Semester	Core	Minor	Ability Enhancement Courses (AEC)	Skill Enhancement Courses (SEC)	Value-Added Course (VAC)	IDE/Multi	Internship	Dissertation	Lab	Total Credits
I	CC 1 (4) CC 2 (4)	Minor 1 (4)	AEC 1 (2)	SEC 1(3)	VAC 1 (2)	IDE 1(3)	—	—	—	22
II	CC 3 (4) CC 4 (4)	Minor 2 (4)	AEC 2 (2)	SEC 2(3)	VAC 2 (2)	IDE2(3)	—	—	—	22
III	CC 5 (4) CC 6 (4)	Minor 3 (4)	AEC 3 (2)	SEC 3 (4)	—	IDE3(3)	—	—	—	21
IV	CC 7 (4) CC 8 (4)	Minor 4 (4)	AEC 4 (4)	—	VAC 3 (2)	—	SIP 1 (2)	—	—	20
V	CC 9 (4) CC 10 (4) CC 11 (4) CC 12 (1)	Minor 5 (4)	—	—	—	—	—	—	CC 19 (3)	20
VI	CC 13 (4) CC 14 (4) CC 15 (4) CC 16 (4)	Minor 6 (4)	—	—	—	—	—	Dissertation I (4)	—	24
VII	CC 17 (4) CC 18 (4) CC 19 (4)	Minor 7 (4) Minor 8 (4)	—	—	—	—	—	—	—	20
VIII	CC 20 (4) CC 21 (4)	—	—	—	—	—	—	Dissertation II (12)	—	20
Credits	81	32	10	10	6	9	2	16	3	169
Percentage	47.9	18.9	5.9	5.9	3.5	5.3	1.1	9.4	1.7	100

As per UGC Credit Framework minimum credit requirements to award the degree under each category: Major(Core) 80 Credits, Minor 32 Credits, Multidisciplinary 9 Credits, Ability Enhancement course (AEC) 8 Credits, Skill Enhancement courses (SEC) 9 Credits, Value Added Course(VAC) 6-8 Credits, Summer Internship 2-4 credits, Research Project/Dissertation 12 credits. Minimum Total Credits per Programme :160



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Programme Structure as per UGC Credit Framework

Sl. No.	Course Code	Title of the Course	Credit Points	Credit Distribution		
				L*	T*	P*
Semester I						
1	BPS101	CC: Fundamentals of Political Science	4	3	1	0
2	BPS102	CC: Constitutional Government and Democracy in India	4	3	1	0
3	BPS111	Minor: Basic Concepts in Political Science	4	3	1	0
4	BPS112	IDE: MOOCs	3	3	0	0
5	BPS113	AEC: Modern Indian Language (English) - I	2	2	0	0
6	BPS114	SEC: Modern English Grammar and Pronunciation	3	3	0	0
7	BPS115	VAC: Indian Knowledge System	2	2	0	0
Total			22	19	3	0
Semester II						
1	BPS201	CC: Introduction to Political Theory	4	3	1	0
2	BPS202	CC: Political Process in India	4	3	1	0
3	BPS211	Minor: Political Thought	4	3	1	0
4	BPS212	IDE: MOOCs	3	3	0	0
5	BPS213	AEC: Any Course on the English Language (MOOCs)	2	2	0	0
6	BPS214	SEC: Writing for the Media	3	3	0	0
7	BPS215	VAC: Environmental Studies- I	2	2	0	0
Total			22	19	3	0
Semester III						
1	BPS301	CC: Introduction to Comparative Government and Politics	4	3	1	0
2	BPS302	CC: Perspectives on Public Administration	4	3	1	0
3	BPS311	Minor: Political Institutions in India	4	3	1	0
4	BPS312	IDE: MOOCs	3	3	0	0
5	BPS313	AEC: Modern Indian Language (English) – II	2	2	0	0
6	BPS314	SEC: Artificial Intelligence and Machine Learning	4	2	0	2
Total			21	16	3	2



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Sl. No.	Course Code	Title of the Course	Credit Points	Credit Distribution		
				L*	T*	P*
Semester IV						
1	BPS401	CC: Public Policy and Administration in India	4	3	1	0
2	BPS402	CC: International Relations	4	3	1	0
3	BPS411	Minor: Political Process in India	4	3	1	0
4	BPS412	AEC: Building Mathematical Ability	4	3	1	0
5	BPS413	VAC: Environmental Studies- II	2	2	0	0
6	BPS414	SIP: Summer Internship Project*	2	0	0	2
Total			20	14	4	2
Semester V						
1	BPS501	CC: Indian Political Thought-I	4	3	1	0
2	BPS502	CC: Local Governance in India	4	3	1	0
3	BPS503	CC: India's Foreign Policy	4	3	1	0
	BPS504	CC: Research Methodology	2	1	1	0
		Lab: SPSS and LaTeX	2	0	0	2
5	BPS511	Minor: International Relations	4	3	1	0
Total			20	13	5	2
Semester VI						
1	BPS601	CC: Indian Political Thought-II	4	3	1	0
2	BPS602	CC: Developmental Process and Social Movements in Contemporary India	4	3	1	0
3	BPS603	CC: Classical Political Philosophy	4	3	1	0
4	BPS604	CC: Dilemmas in Politics	4	3	1	0
5	BPS611	Minor: India's Foreign Policy	4	3	1	0
6	BPS612	Dissertation I	4	0	0	4
Total			24	15	5	4
Semester VII						
1	BPS701	CC: Nationalism in India	4	3	1	0
2	BPS702	CC: Modern Political Philosophy	4	3	1	0
3	BPS703	CC: Governance: Issues and Challenges	4	3	1	0
4	BPS711	Minor: Public Administration: Concepts, Theories and Processes	4	3	1	0
5	BPS712	Minor: Governance and Public Policy in India	4	3	1	0
Total			20	15	5	0



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Sl. No.	Course Code	Title of the Course	Credit Points	Credit Distribution		
				L*	T*	P*
Semester VIII						
1	BPS801	CC: Political Processes and Institutions in Comparative Perspective	4	3	1	0
2	BPS802	CC: Feminism and Political Theory	4	3	1	0
3	BPS811	Dissertation II	12	0	0	12
Total			20	6	2	12

*L: Lecture; T: Tutorial; P: Practical 1#: LaTeX

***Internship is compulsory and shall be completed during the summer vacation.**

CC: Core Courses

IDE: Interdisciplinary Elective

AECC: Ability Enhancement Compulsory Course

SEC: Skill Enhancement Courses

VAC: Value-Added Courses

***MOOCs:** Massive Open Online Course

Note: MOOCs are chosen by the student based on the availability of the courses offered on SWAYAM platform.



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Credit Distribution

Semester	Total Credits	Cumulative Credit at the end of the Semester
I	22	22
II	22	44
III	21	65
IV	20	85
V	20	105
VI	24	129
VII	20	149
VIII	20	169

Minimum Credit Requirements to Award Degree of B.A. (Hons) Political Science as per UGC Guidelines.

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	9
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06-08	06-08
7	Summer Internship	02-04	02-04
8	Research Project / Dissertation	---	12
	Total	120	160



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Important Information to Students

1. Programme: B.A. (Hons) Political Science.
2. Eligibility: With+2 level of education (Intermediate/ CBSE/ ICSE/ HSC or equivalent in Science/Arts/Commerce/other streams).
3. The minimum duration for completion of undergraduate course is eight semesters (four academic years) or as per amendments made by the regulatory bodies from time to time.
4. A student should attend at least 75 % of the classes, seminars, practical/ lab in each course of study.
5. All theory courses in B.A. (Hons) Political Science carry Continuous Internal Assessment (CIA) component of 40 marks and Semester-end component for 60 marks. The minimum pass marks for a course are 40%.
6. In case of courses with lab component, Continuous Internal Assessment (CIA) component shall be of 60 marks and Semester-end component of 40 marks. The minimum pass marks for a course are 40%.
7. The student is given 3 Continuous Internal Assessment (CIA) tests per semester in each course from which the best 2 performances are considered for the purpose of calculating the marks in CIA. A record of the continuous assessment is maintained by the academic unit. The 3 internal tests are conducted for 15 Marks each, out of the best 2 tests scores are considered for 30 marks. Out of the remaining 10 marks, 5 marks are awarded for assignments, class presentations and class participation of the students and the remaining 5 marks are awarded for punctuality, and attendance of the student.

Marks for the Attendance will be considered as follows:

S. No	Attendance (%)	Marks
1	95% or more	5
2	90-94%	4
3	85-89%	3
4	80-84%	2
5	75-79%	1



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8. A student should pass separately in both CIA and the ESE, i.e., a student should secure 16 (40% of 40) out of 40 marks for theory and 24 (40% of 60) out of 60 marks for lab components in the CIA. Therefore, a student should secure 24 (40 % of 60) out of 60 marks for theory and 16 (40% of 40) out of 40 marks for lab components in the End-semester examination (ESE).
9. Semester-end examination shall consist of objective type questions, descriptive type questions, short answer questions and case studies or any other recommended by the BoS.
10. A student failing to secure the minimum pass marks in the CIA is not allowed to take the end semester examination of that course. She/he has to redo the course by attending special classes for that course and get the pass percentage in the internal tests to become eligible to take the end semester examination.
11. Students failing a course due to lack of attendance should redo the course.
12. Re-evaluation is applicable only for theory papers and shall not be entertained for other components such as practical /thesis/ dissertation/ internship etc.
13. An on-campus elective course is offered only if a minimum of ten or 40% of the students registered, whichever is higher.